

Chapter VI.  
The Cowardly  
Clinical Lion.



# Increasing Student Confidence & Courage Related to Clinical Performance

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# Objective:

Identify ways to provide succinct, actionable, and motivating feedback to build student confidence in clinical practice.



# The Lion's 3-step Confidence-Building Feedback:



1. Praise courageous efforts
2. Offer a quick improvement tip
3. Encourage progrrrrrress

Introducing...





Please open your camera on your smartphone and point it at the QR code shown OR click on the link below the QR code.

Once you are redirected to the link, please watch it.

I want you to see what a STAT video looks like from the receiver's point of view.

No login required. Easily accessible!

[STAT Feedback Link](#)

# STAT Feedback Video Example:

## Step 1

7 sec

**Introduction (5-10 sec)**

**"Hi Claire, this is Inst. Reeise. I'm giving you feedback from clinical today, April 11th."**

## Step 2

24 sec

**Strengths (10-20 sec)**

**"You did a great job informing the resident of what to expect while obtaining their blood pressure, which helped them feel comfortable. Your reading was accurate. I also appreciate how you took advantage of down time and painted Room 7's nails."**

## Step 3

20 sec

**Areas for Growth (15-60 sec)**

**"Remember to use your fingers instead of your thumb when checking pulse to avoid error. Also, if it is irregular, measure for a full minute to improve accuracy."**

## Step 4

7 sec

**Conclusion (5-10 sec)**

**"Great work overall. Focus on those small adjustments, and keep practicing to build your skills. Looking forward to clinical on Monday!"**



# STAT Feedback Video

## Recording Steps

### Step 1

#### Introduction (5-10 sec)

Briefly introduce yourself and the purpose of the feedback

### Step 2

#### Strengths (10-20 sec)

Highlight 1-2 key things the student did well

### Step 3

#### Areas for Growth (15-60 sec)

Identify 1-2 specific areas for improvement and give actionable tips

### Step 4

#### Conclusion (5-10 sec)

Sum up key points and encourage continued practice



# Platforms to Record Videos:

## Benefits:



- Basic level free
- Browser extension and App
- Record up to 5 min free
- Cloud stores 25 videos free, but can download and add more
- Copy link and send to students via email or text
- Ability to screen record if necessary
- **FREE UNLIMITED plan** for verified educators!



## Benefits:

- Free
- Fast
- Easy

## Cons:

- Students will have your personal cell phone number



# Platforms to Record Videos:



## Benefits:

- Free
- Incorporate into Discussion Board Post to specific individuals
  - Canvas 2024 Update
  - D2L, group enrollment setting

## Cons:

- More time consuming than a text or email being sent
- Cannot be posted to individual students in Blackboard



## Benefits:

- Free
- Browser extension and App

## Cons:

- Video must be downloaded onto device, no cloud storage

What are students supposed to do once they receive a video?

Short answer: nothing. Just by watching the video, they are listening to feedback and seeing your face more often than just at clinical.

#### Clinical Feedback Video from your Instructor:



See – Watch the short video from your Instructor



Think – Reflect on strengths and areas for improvement



Apply – Implement feedback in future clinical practice



Transform – Grow into a more skilled CNA through continuous learning



Students may choose to respond back with emojis, a text, email, or even a video!

Regardless, we are opening doors to further communication and building a foundation of trust between instructor and student.