

Illinois Department of Public Health
BNATP Monthly Update Supplement
April 3, 2020

Completion of Clinical Hours

As previously stated, only 40 hours of clinicals are required regardless of the number of hours approved for your program for the duration of the emergency declaration. Up to 20 hours (or 50% if you intend to do more than 40 hours) can be in a simulation environment.

Students can be hired by a facility once you have completed the skills check off and the theory portion. Most skills can be checked off via video. Working as a CNA will count toward clinical hours. The facility would have to document the hours worked (a time sheet is appropriate) and provide this to the BNATP for verification and documentation. The facility would have to allow at least one instructor from your program into the facility in order to do the skills check offs that could not be completed in the lab and to complete any documentation necessary to satisfy BNATP program policies. Skills check off does not have to be done with a resident and it does not have to be in a patient care area.

Students can work as a CNA through August 28th without having certification as long as they have completed all but the clinical portion of the BNATP. It is encouraged that they take the exam as soon as the testing sites reopen, however.

Programs can accept in-service training of CNAs on lift equipment that most facilities require regardless of previous education.

This will satisfy clinical requirements and will allow the students to take the certification exam after the testing sites reopen and you enter them on a roster.

BNATPs will have to notify IDPH of their intent to proceed in this manner. An email from the facility DON or administrator acknowledging this would be helpful.

This would require a policy rewrite for programs to ensure that they are following their own policies for clinicals. **This is not mandatory, but a suggestion to assist students to get into the workforce sooner.**

Please do not hesitate to contact me with questions.

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