SIU CARBONDALE

SOUTHERN ILLINOIS UNIVERSITY

NURSE AIDE TESTING

Education Coordinator
Beth Young, B.S.N., R.N.

1 Thing

B. YOUNG

Agenda

Visit Tips
Test Analysis
Activities

140+

Number of Monitoring Visits in 2019

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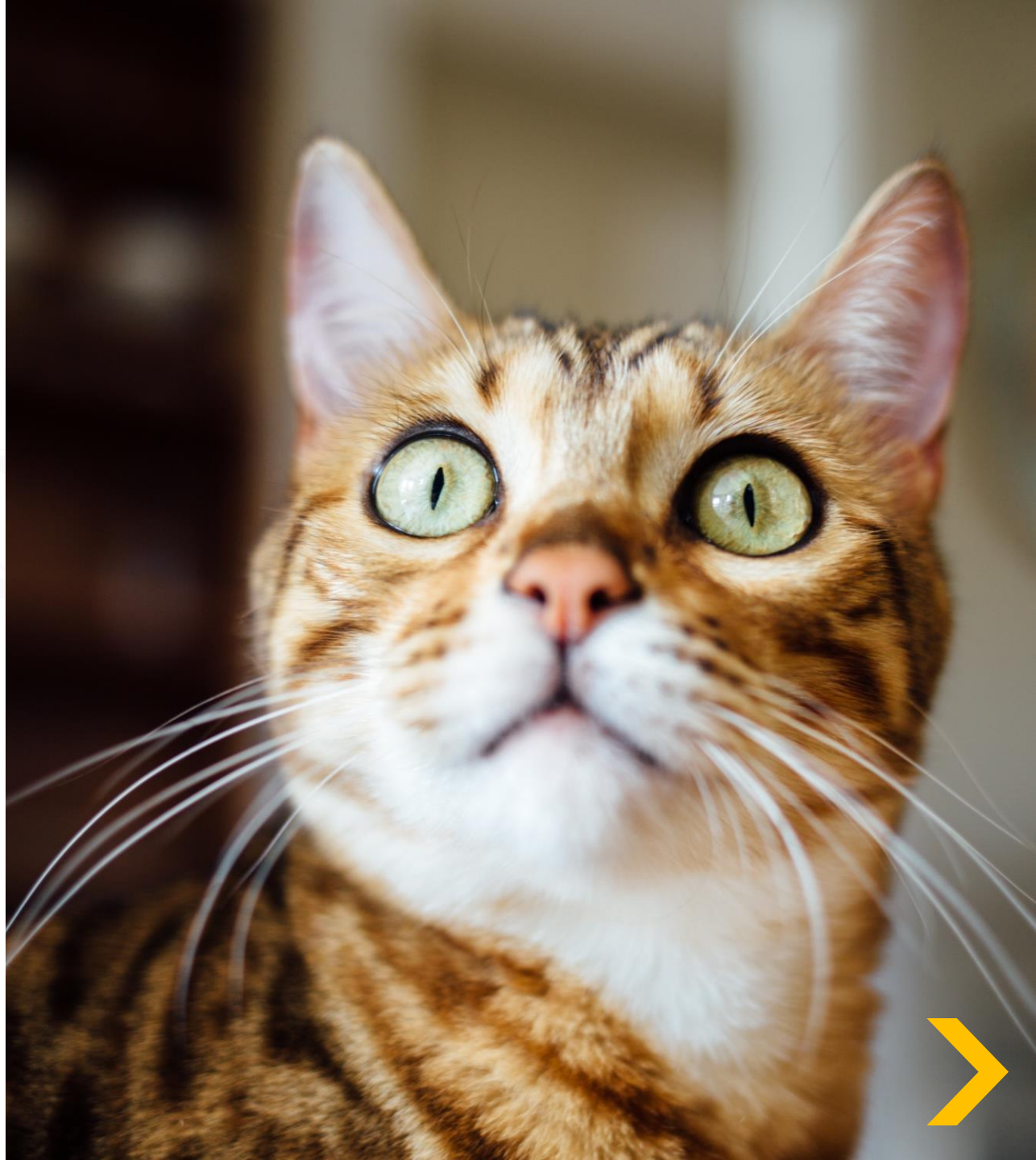
The look on the instructors face when you walk in the door.



Is your program ready for a visit?

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What we want to see:

Item Viewed		Yes	No	Item	Yes	No
Syllabus				Course Catalog/Handbook		
Attendance Policy				Textbook		
Exam or Final Exam				Cluster Score		
Corrective Action Plan	Not Applicable			P.C. RN License		
Affiliation Agreement				Allocation of Hours		
Class Roster				Master Schedule		
Instructors and Codes				CPR Card		
IHBE Approval (if applicable)				Background Check Policy		

Master Schedule

Completed Correctly

ILLINOIS DEPARTMENT OF PUBLIC HEALTH (IDPH)
BASIC NURSE ASSISTANT TRAINING PROGRAM (BNATP)
MASTER SCHEDULE
CALENDAR YEAR
JANUARY - DECEMBER 2019

Program Number
Program Name
Program Email Address
Address
City ZIP
Phone (Sponsor) Extension

Program Coordinator
Email Address
Program Coordinator Phone Extension

Theory Site (T)
Address
City ZIP
Phone Extension
Theory Site Room #

Clinical Site #1 (S1)
Address
City ZIP
Phone
Provider #14

Clinical Site #2 (S2)
Address
City ZIP
Phone
Provider #14

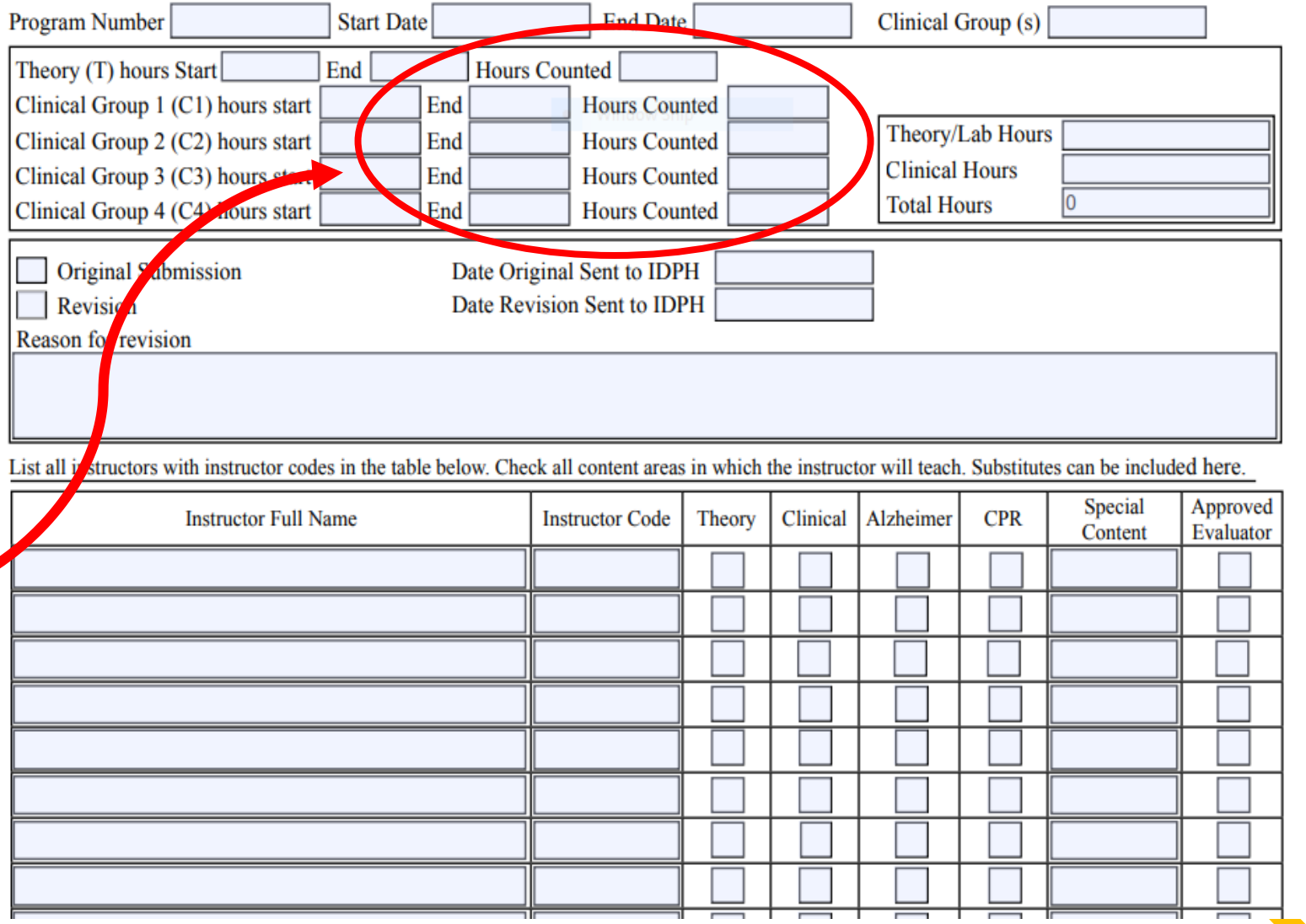
Clinical Site #3 (S3)
Address
City ZIP
Phone
Provider #14

Start Date
End Date
Number of Clinical Groups

Misc Notes

Master Schedule

Theory & Clinical Hours Counted Correctly



Program Number | Start Date | End Date | Clinical Group (s)

Theory (T) hours Start	End	Hours Counted	
Clinical Group 1 (C1) hours start	End	Hours Counted	
Clinical Group 2 (C2) hours start	End	Hours Counted	
Clinical Group 3 (C3) hours start	End	Hours Counted	
Clinical Group 4 (C4) hours start	End	Hours Counted	

Theory/Lab Hours	
Clinical Hours	
Total Hours	0

☐ Original Submission — Date Original Sent to IDPH

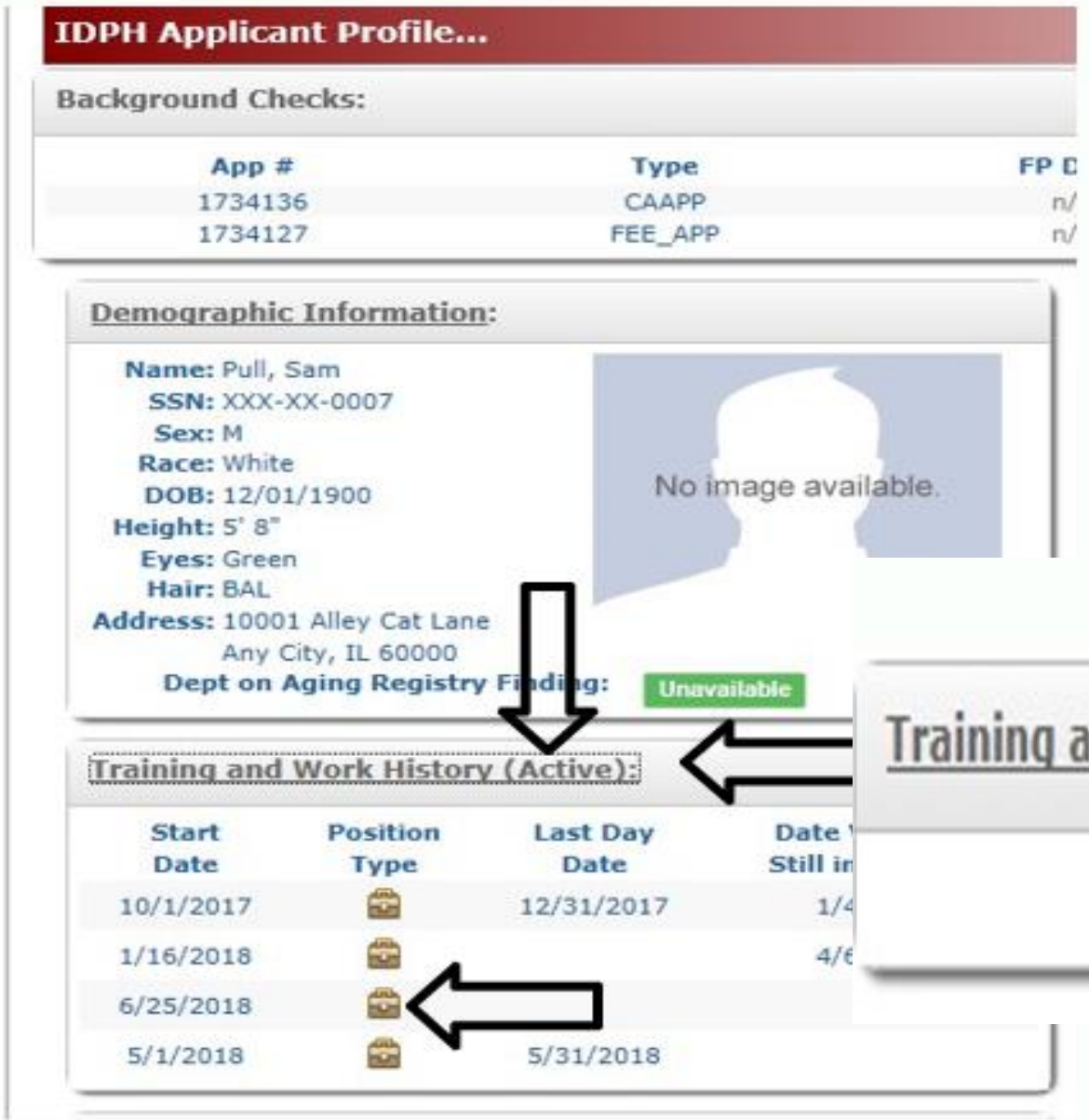
☐ Revision — Date Revision Sent to IDPH

Reason for revision

List all instructors with instructor codes in the table below. Check all content areas in which the instructor will teach. Substitutes can be included here.

Instructor Full Name	Instructor Code	Theory	Clinical	Alzheimer	CPR	Special Content	Approved Evaluator

HCWR
Training Entry



Training and Work History...

Facility: 1000785 - JOHN A LOGAN COLL ...

Position Category: Access Worker Training Program

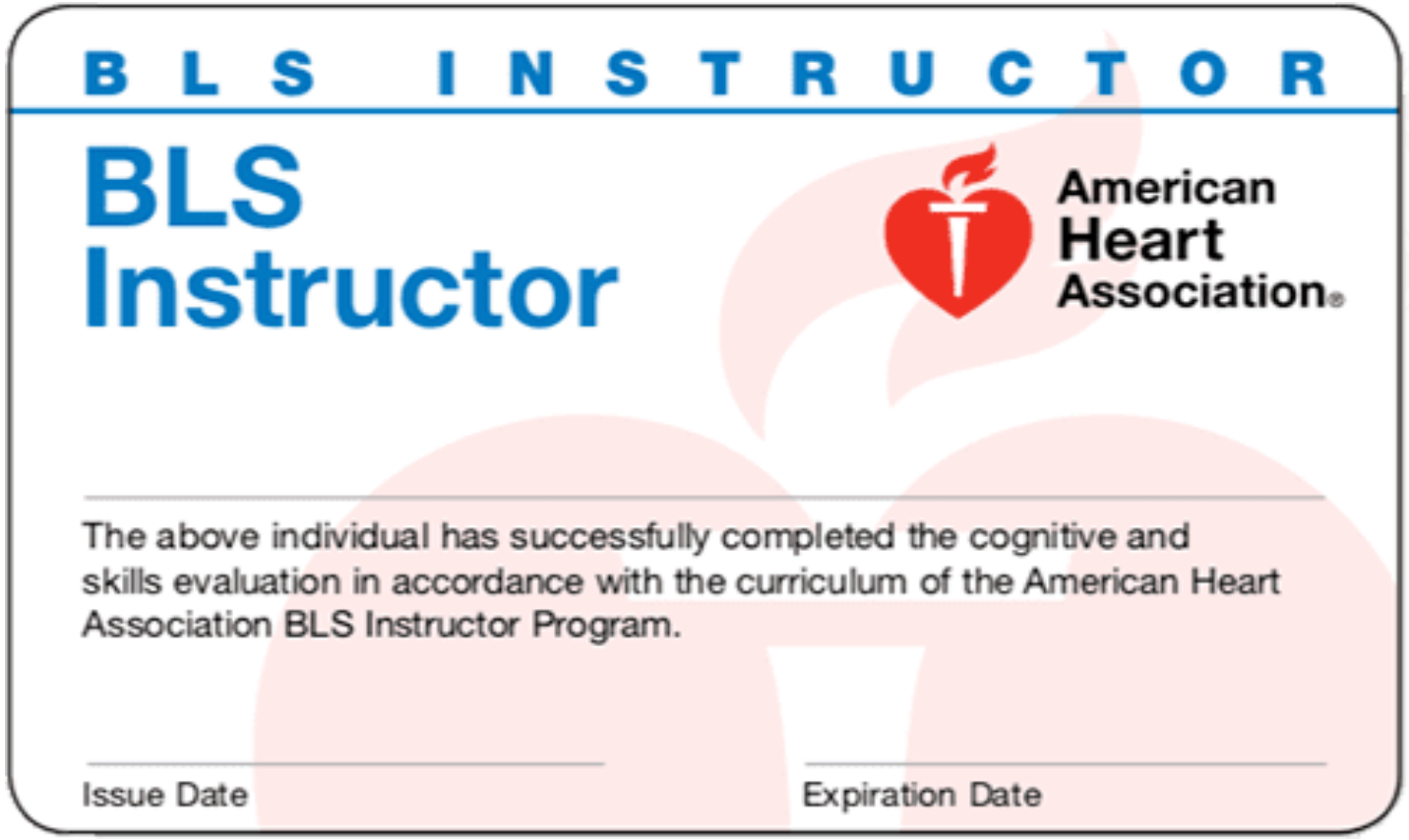
Position Type: Certified Nurse Aide

Start Date: (required)

Last Day Date:

Date Verifying Still in Position:

Last Update **User:** **Date:**



(2017). Retrieved from: https://www.greenguard.com/product/aha-bls-instructor-renewal-product-15-1804/

Updated Instructor Credentials?

What information is being provided to the students?

B. YOUNG

Improve B. YOUNG Test Scores

Review Content Clusters AKA Duty Areas

Program Cluster Scores Summary Report

- Program Name:
- Instructor Code:
- Test Date:
- Total Number Tested from this Program: 1
- Mean % Score for this Location: 69.33
- Form Number: INAT003_2

cores by Cluster for this Location/Instructor

Test Content Cluster
Communicating Information
Performing Basic Nursing Skills
Performing Personal Care Skills
Performing Basic Restorative Skills
Providing Mental Health and Social Skills
Providing Resident's Rights

Review what tasks students are missing.

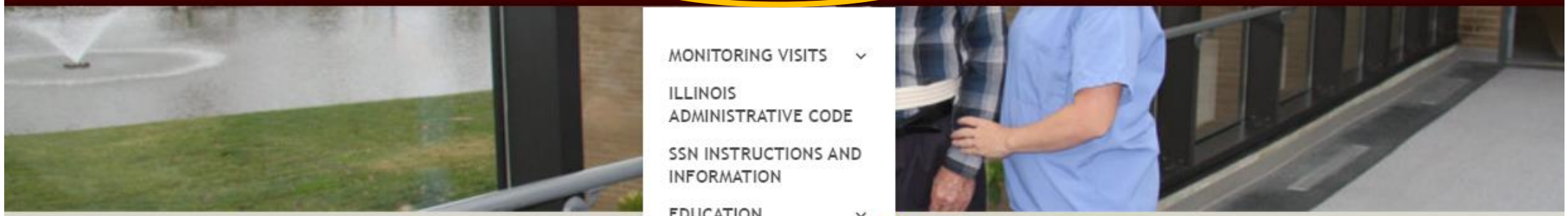
PERFORMING BASIC NURSING SKILLS

Task	No. Answered	No. Missed
Adjust bed and side rails.	2	1
Assist with the set-up and maintain supplies for an isolation unit.	1	1
Change colostomy/ileostomy bag.	2	0
Clean and disinfect unit.	1	0
Collect 24-hour urine specimen.	1	1
Collect clean catch urine specimen.	1	0
Collect specimen from resident in isolation.	1	0
Collect stool specimen.	1	1
Follow licensed staff's instructions for providing assistance to a resident in shock.	1	1
Follow licensed staff's instructions for providing assistance to a resident who has ingested a hazardous	2	0

SIU Southern Illinois University

ILLINOIS NURSE AIDE TESTING

CONTACT US | STUDENT RESOURCES | COORDINATORS & INSTRUCTORS | EXAM REGISTRATION | PATHS TO CNA



- MONITORING VISITS
- ILLINOIS ADMINISTRATIVE CODE
- SSN INSTRUCTIONS AND INFORMATION
- EDUCATION COORDINATORS
- FORMS
- PERFORMANCE SKILLS VIDEOS
- IDPH UPDATES AND BNATP NEWSLETTERS
- REGISTRATION AND PAPER BASED EXAM DATES 2020
- ANNUAL EXAM RESULTS
- CERTIFIED NURSING ASSISTANT EDUCATOR ASSOCIATION
- TEST ITEM DEVELOPMENT
  - DUTY AREA TASK ANALYSIS
  - 2016 TEST ITEM DEVELOPMENT
  - TEST ITEM SUBMISSION

Welcome!

Thank you for visiting www.nurseaidetesting.com. This information is **h the Illinois Department of Public Health (IDPH) and Southern Illinois University Carbondale (SIUC), Illin** **ıcy Exam (INACE) project. Below you will find information about the requirements to become a CNA in** **s documents needed to begin the process.**

There are several avenues a potential CNA may have in order to be comp he Illinois Department of Public Health (IDPH), Health Care Worker Registry (HCWR). Most will attend an ant Training Program. The processes for recent graduates, Fundamentals of Nursing students, students who n er a dormant period of 24 months, and out-of-state CNAs will be addressed by the SIUC Nurse Aide Testing F d contact the Health Care Worker Registry directly at 1-844-789-3676.

Please follow the link below which describes the process that applies to

An Illinois CNA must meet one of the following requirements:

Basic Nurse Assistant Training Program for CNAs
Fundamentals of Nursing Student

Search

Popular Links

Contact Us
Online Recertification Form
Sample Test
Illinois Administrative Code
IDPH HCW Registry
Certified Nursing Assistant Educator Association
Exam Registration
Fee Schedule 2019

Contact Us

Nurse Aide Testing
SIU in Carbondale

SIU Southern Illinois University

CONTACT US | STUDENT RESOURCES | COORDINATORS & INSTRUCTORS | EXAM REGISTRATION | PATHS

Finally, we are utilizing a new tool called the Test Item Worksheet Submission Form as a way to get the most impact out of the test item development process. As CNA Educators, you have a vested interest in the competency evaluation process. By submitting a question for review and possible field test, you have a direct means to add your expertise to the final evaluation process. This method of development will broaden the input, involve more CNA Educators in the process and ultimately improve the quality and quantity of items that are available to field test. This will also make it a year-round process instead of a more concentrated effort every three years. Thank you in advance for your participation.

Working together is how we continue to strive for perfection knowing we will achieve excellence. Thank you for all that you do to enrich the educational process for CNAs in Illinois.

Links

2016 Test Item Development Power Point Presentation
Duty Area A Task Analysis
Duty Area B Task Analysis
Duty Area C Task Analysis
Duty Area D Task Analysis
Duty Area E Task Analysis
Duty Area F Task Analysis
Multiple Choice Test Writing Rules
Checklist for Evaluating Multiple Choice Questions

Test Item Development Worksheet

Click Here to Access Worksheet

Duty Area = Content Cluster

DUTY AREA:	**PERFORMING BASIC NURSING SKILLS**
TASK: B 036	**Collect 24-hour urine specimen.**
STANDARD:	**CNA able to set-up, collect and take 24-hour specimen and requisition to the laboratory according to facility policy.**
CONDITIONS:	**Knowledge of 24 hour urine specimen collection, Urine container preservative if ordered, Bucket with ice/Refrigeration, Labels, Funnel, Disposable gloves, Urine, Urine container, Facility policies, Nun's cap to collect urine (urine hat)**

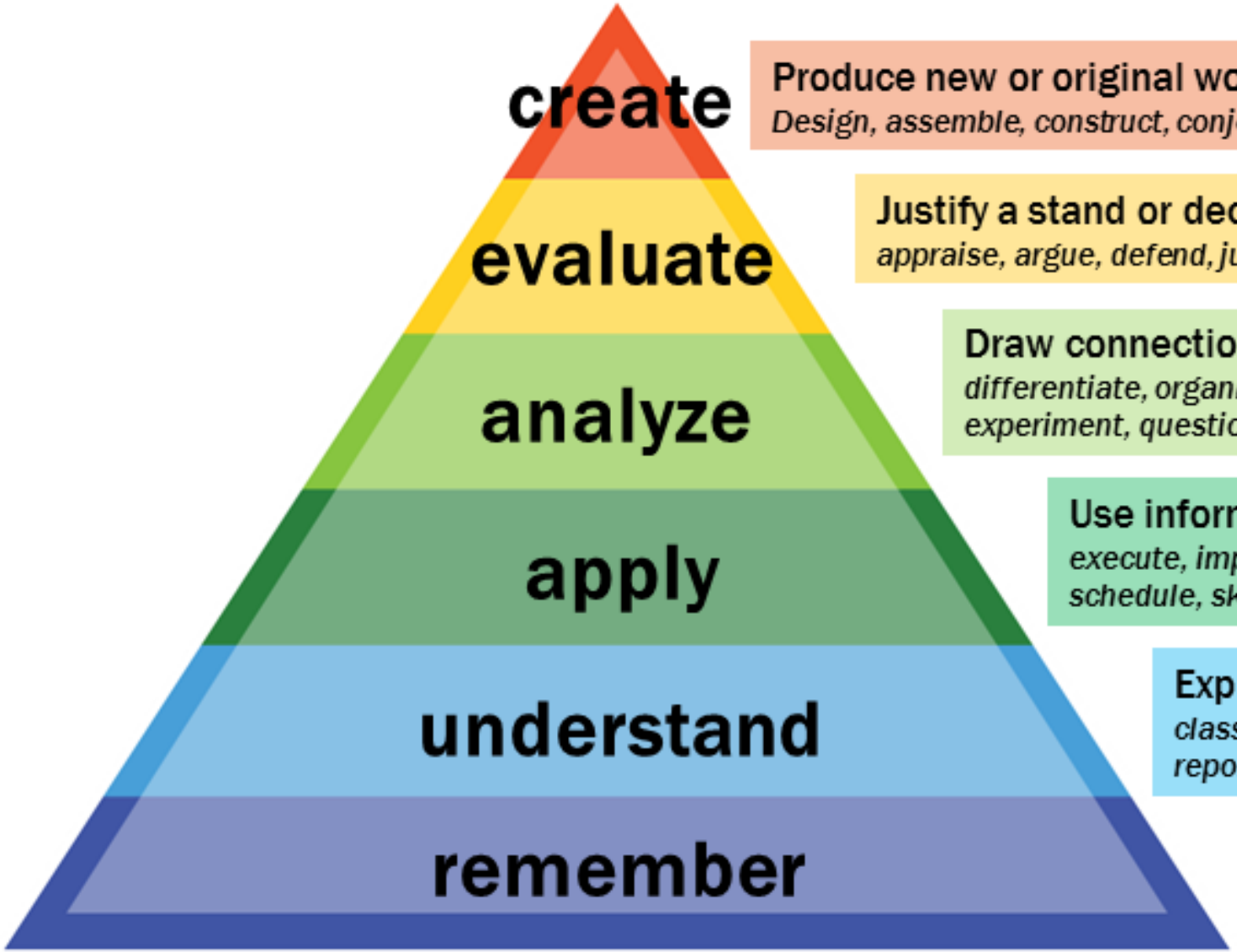
KNOWLEDGE (NEED TO KNOW)	SKILLS (NEED TO DO)	ATTITUDES/SAFETY
Facility policy and procedures, Infection control, Collecting a 24 hour urine specimen procedure, Identify resident, Know when to collect urine, Know how/when to store urine, Know standard precautions, How to use PPE, know when to stop collection.	Understanding of collecting 24 hour urine specimen (labels), infection control, Common use of urinal, bedpan, Equipment cleaning, Intake and output skill, Filling out label requisition, Explain to resident, Make all staff aware of need to save urine, properly store urine collection (refrigerator/ice), prior to procedure, have patient empty bladder and discard urine.	Safety-infection control, Gloving, Resident's rights/privacy, Standard precautions, Blood borne pathogen standard, Hand washing, Use clean container.

Time to Review the programs exams.

Remove

Not
Except
Always
None
Never
All

Bloom's Taxonomy



Produce new or original work
Design, assemble, construct, conjecture, develop, formulate, author, investigate

Justify a stand or decision
appraise, argue, defend, judge, select, support, value, critique, weigh

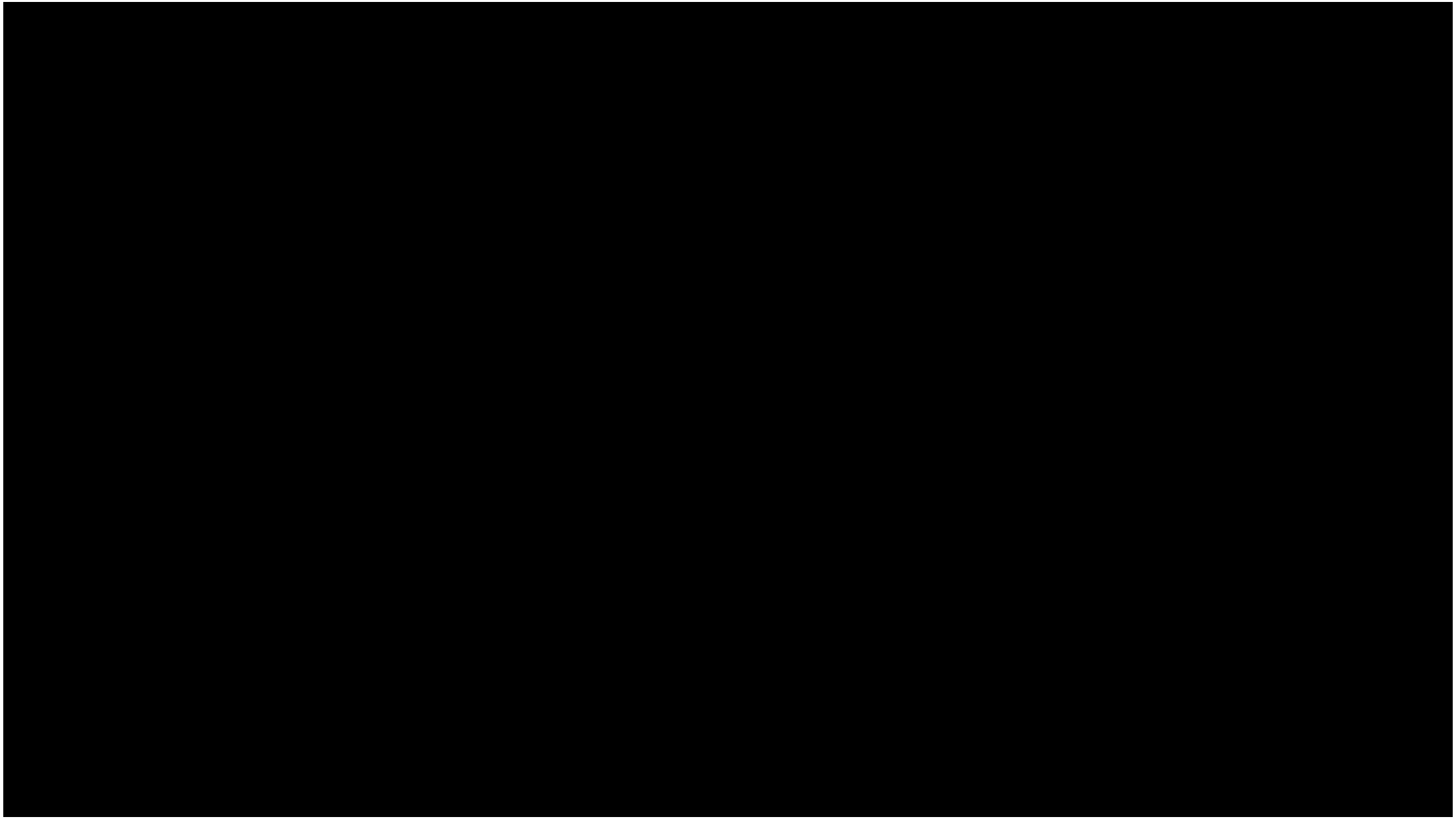
Draw connections among ideas
differentiate, organize, relate, compare, contrast, distinguish, examine, experiment, question, test

Use information in new situations
execute, implement, solve, use, demonstrate, interpret, operate, schedule, sketch

Explain ideas or concepts
classify, describe, discuss, explain, identify, locate, recognize, report, select, translate

Recall facts and basic concepts
define, duplicate, list, memorize, repeat, state

Vanderbilt University Center for Teaching



Basic Memorization

The ideal temperature for water during bathing is ___?

A. 105°F

B. 115°F

C. 95°F

D. 125°F

B. YOUNG

Understanding the Concept

The nursing assistant is preparing a resident's bath. The water temperature measures 95°F. The nursing assistant should _____.

A. let the water out of the bath and start over.

B. adjust the bath water to a warmer temp.

C. retake the temp when the resident is in the bath.

D. tell the resident the bath is not available.

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Using Knowledge to Solve

During bathing the resident complains the water is too hot, the temp is 105°. The nursing assistant should _____.

A. tell the resident it is the correct temperature.

B. turn the water to the coldest setting.

C. adjust the temperature to the resident's comfort.

D. see if the water feels hot to them.

B. Young

Test Content Cluster	
Communicating Information	12 Questions – 16%
Performing Basic Nursing Skills	22 Questions – 29%
Performing Personal Care Skills	16 Questions – 21%
Performing Basic Restorative Skills	16 Questions – 21%
Providing Mental Health and Social Skills	4 Questions – 5%
Providing Resident's Rights	5 Questions – 7%

SUNY

Teaching Tidbits

BY YOUNG

Let’s Draw

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Where is your pig on the paper?

Top – Optimist

Middle – Realist

Bottom – Pessimist

Which direction does the pig face?

Left – friendly, good memory

Right – innovative, forgetful

Front – direct, likes debating

Lots of detail – analytical, cautious

Few Details – emotional, risk taker, impulsive

Less than 4 Legs – struggling with insecurities

Has 4 Legs – stand up for what you believe

Large Ears – good listener, the bigger the better

Long Tail – intelligent, the longer the better

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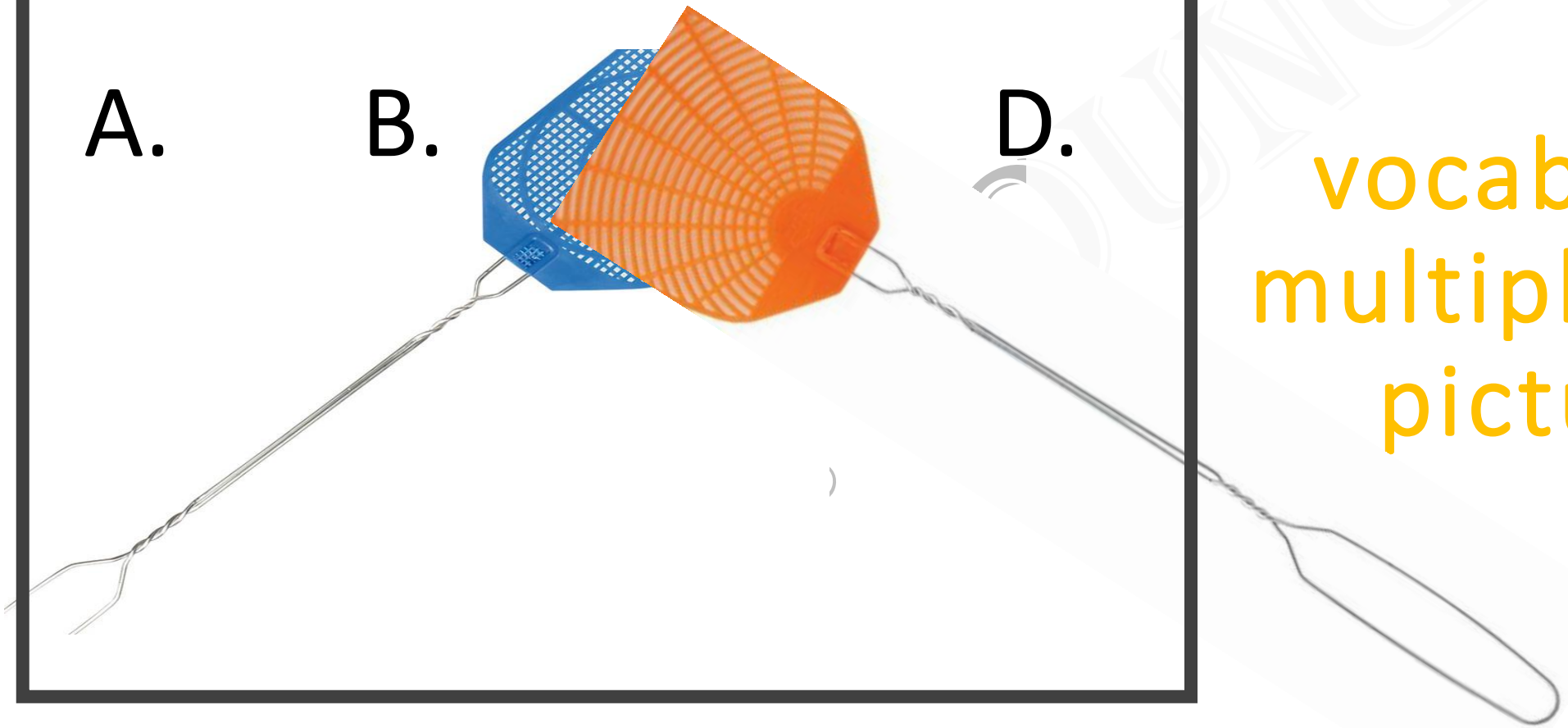
A.

B.



D.

vocabulary
multiple choice
pictures

The Possibles

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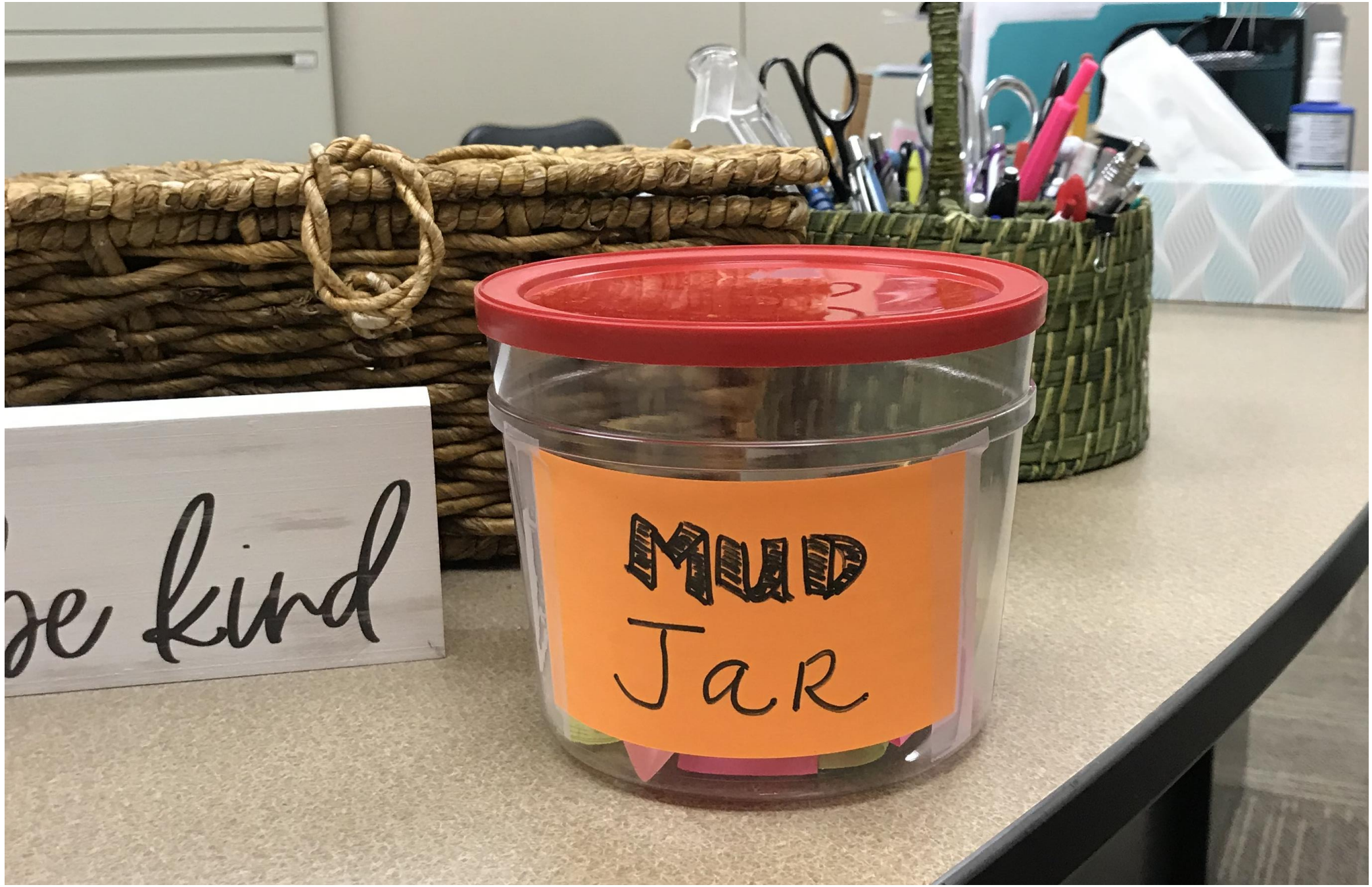
e kind
MUD
JAR

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Starting Class

Ideas:

Do review questions 1-5 p. 31

Decipher: VS q6h qd x 4d then bid

Write beginning steps/ending steps

Practice a skill with a partner

Provide a VS worksheet

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Universities with Teaching Resources:

Teaching Commons Stanford

Center for Teaching Vanderbilt University

Berkeley Center for Teaching & Learning

Washington University Center for Teaching and Learning

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A typical day at the hospital...

© Seema Marwaha 2011

Preparing Students for Class

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Agree

Strongly Disagree

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Disagree

Strongly Agree

Create Picture Stations

The sky was blue, and the sun was a shiny yellow. I stepped outside in my yellow coat. Soon the yellow school bus came and picked me up. My friend on the bus was wearing blue and yellow. Yellow is my favorite color and sometimes red. Today at breakfast I had a blue capped milk and yellow eggs. I drew a picture of a blue pool with bright yellow ducks. I had a great day at school.

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1 Thing

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